Guidelines to Clinical Honorary Appointments – Level E

Clinical Professor (Level E)

Occupational Equivalent: Professor, Professorial Fellow

Applicants require the following to be considered for an academic Clinical Honorary position (Level E)

1. Contributions to teaching & learning
2. Research (advancement of the discipline)
3. Knowledge transfer
4. Leadership & Service

A Level E academic will provide leadership and foster excellence in research, teaching and policy development in the academic discipline within the institution and within the community, professional, commercial or industrial sectors.

A Level E academic will have attained recognition as an eminent authority in his or her discipline, will have achieved distinction at the national level and may be required to have achieved distinction at the international level. A Level E academic will make original, innovative and distinguished contributions to scholarship, research and/or teaching in his or her discipline and may undertake research which may result in the creation of intellectual property of all types, including inventions. He or she will make a commensurate contribution to the work of the institution.

The research work of a Level E academic will typically have achieved international recognition through original, innovative and distinguished contributions to his or her field of research, which is demonstrated by sustained and distinguished performance. At Level E an academic will provide leadership in his or her field of research, within his or her institution, discipline and/or profession and within the scholarly and/or general community. He or she will foster excellence in research, research policy and research training.

In addition to the required letter of recommendation, please supply details of at least three referees (preferably two international). Referee reports will be requested for all candidates being put forward for review by the Faculty and Senior Appointments & Promotions Committee. (Note: Professors in Group of Eight universities are reviewed by the Dean and are then confirmed at SAPC – the referees nomination proforma needs to be completed).

Types of voluntary activities/contributions – Level E

General
- Use of title and University on publications, stationery etc
- Acknowledgement of the University in presentations
Teaching

- Guest lectures
- Mentoring students
- Grand Rounds presentations
- Professor’s Club lectures
- Co-supervising students
- Supervising examinations
- Participation in OSCEs
- Supporting students in clinical settings
- Involvement in course development

Research

- Inclusion of honorary status on publications (in your by-line)
- Notify the University of publications
- Involvement in University research projects
- Make an outstanding contribution to research within the university

Knowledge Transfer

- Promotion of the University in terms of research & training
- Supporting reputation of the University

Leadership

- Will play an outstanding role within his or her institution, discipline and/or profession in fostering the research activities of others and in research training
- Involvement in Departmental events
- Support junior staff
- Contribute to the governance and collegial life inside and outside the institution
- Mentor staff and provide leadership in the department

Requirements for appointment at Level E

General

- Around 15 years plus post graduate experience
- High level leadership role within teaching hospital and at national or international level, GPs of equivalent standing
- Fellowship of professional college and usually post-graduate degree at doctoral level
- A Level E is expected to meet three of the four criteria listed below and have achieved recognition at both a national and international level

Teaching

- Significant, sustained involvement in evaluated teaching on a regular basis. Clinical teaching within the public or private sector, involvement over different levels – undergraduate, post-graduate and professional
- Evidence of teaching innovation and development and publication of scholarly educational products such as new teaching programs and methods (including training of clinical teachers) and/or several teaching awards
Research

- Significant, sustained clinical research with 20 or more publications in peer-reviewed journals of international standing. Evidence of continuing high level research collaboration and supervision of research students
- Equivalent scholarship achievement
- Evidence of a significant facilitatory role in encouraging and leading research or scholarship within the clinical environment

Knowledge Transfer

- Head of hospital department or major committee for at least 5 years, or GP equivalent

Leadership

- Evidence of high level leadership role in university, hospital or community equivalent, or significant role in professional body or government committee at national or international level