Guidelines to Clinical Honorary Appointments – Level C

Clinical Senior Lecturer (Level C)

Occupational Equivalent: Senior Lecturer, Senior Research Fellow

Applicants require the following to be considered for an academic Clinical Honorary position (Level C)

1. Contributions to teaching & learning
2. Research (advancement of the discipline)
3. Knowledge transfer
4. Leadership & Service

A Level C academic will make a significant contribution to the discipline at the national level. In research, scholarship and/or teaching he or she will make independent and original contributions, which expand knowledge or practice in his or her discipline and have a significant impact on his or her field of expertise.

The research work of a Level C academic will be acknowledged at a national level as being influential in expanding the knowledge of his or her discipline. This standing will be demonstrated by a strong record of published work or other demonstrated scholarly activities. A Level C academic will normally provide leadership in research, including research training and supervision.

Types of voluntary activities/contributions – Level C

General
- Use of title and University on publications, stationery etc
- Acknowledgement of the University in presentations

Teaching
- Guest lectures
- Mentoring students
- Co-supervising students
- Supervising examinations and participation in OSCEs

Research
- Inclusion of honorary status on publications (in your by-line)
- Notify the University of publications
- Involvement in University research projects
Knowledge Transfer

- Promotion of the University in terms of research & training
- Supporting reputation of the University

Leadership

- Involvement in Departmental events
- Support junior staff

Requirements for appointment at Level C

General

- Fellowship of professional college or post-graduate award at masters level
- Around 6 to 10 years postgraduate
- Experienced staff specialist in teaching hospital, GPs of equivalent standing
- A Level C is expected to meet three of the four criteria listed below and achieve recognition for excellence at regional or statewide level

Teaching

- Regular, evaluated undergraduate, post-graduate and professional teaching, with involvement in the organisation and development of clinical teaching

Research

- Participation in clinical research or audit projects with 5 or more journal publications or equivalent scholarship achievement. Three or more presentations at national or international clinical meetings

Knowledge Transfer

- Clinical competence appropriate for a staff specialist or GP equivalent

Leadership

- Office bearer role in university, hospital or GP bodies, including post-graduate training programs and professional discipline organisations with regional leadership role