Guidelines to Clinical Honorary Appointments – Level B

**Clinical Lecturer (Level B)**

Occupational Equivalent: Lecturer, Research Fellow 2

Applicants require the following to be considered for an academic Clinical Honorary position (Level B)

1. Contributions to teaching & learning
2. Research (advancement of the discipline)
3. Knowledge transfer
4. Leadership & Service

A Level B academic is one who undertakes independent teaching and/or research in his or her discipline or related area. In research and/or teaching and/or scholarship, a Level B academic will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

At Level B an academic will have experience in research or scholarly activities, which have resulted in refereed journals or other demonstrated scholarly activities. Research may be carried out independently and/or as part of a team. Level B academics may supervise postgraduate research students or projects and be involved in research training.

**Types of voluntary activities/contributions – Level B**

General
- Use of title and University on publications, stationery etc
- Acknowledgement of the University in presentations

Teaching
- Guest lectures
- Mentoring students

Research
- Inclusion of honorary status on publications (in your by-line)
- Notify the University of publications
- Involvement in University research projects

Knowledge Transfer
- Promotion of the University in terms of research & training
- Supporting reputation of the University

Leadership
- Involvement in Departmental events
Requirements for appointment at Level B

General
- Around 4 to 6 years post graduate experience
- Senior registrars or junior staff specialists, research fellows working towards a doctoral qualification, GPs of equivalent standing.
- Passed professional college entrance examination or GP equivalent or post-graduate award at diploma level
- Candidates at this level are expected to meet criteria in 3 of the 4 areas and achieve recognition for excellence at local level

Teaching
- Willingness to undertake regular, evaluated undergraduate or post-graduate teaching as for Clinical Tutor plus role in organisation of teaching – particularly in clinical setting

Research
- Participation in clinical research or audit projects and publication of case report, review article or equivalent scholarship achievement. Presentation at national clinical meeting

Knowledge Transfer
- Clinical competence appropriate for a senior registrar, junior hospital staff specialist or GP equivalent

Leadership
- Involvement in university, hospital or GP bodies, including post-graduate training programs and professional discipline organisations with local leadership role